**CURRICULUM VITAE**

**Ezema, Pius Attah**

**Date of Birth/Sex:** 4th May 1951, Male

**Place of Birth:**  Ibagwa-Aka, Igbo Eze South LGA

**Permanent Home Address:** Township School 1, Ibagwa Aka

**Contact Address:**          Department of English and Literary Studies, University of                                              Nigeria, Nsukka.

Marital Status: Married

No. Of Children: Four

Occupation: Teaching

Rank/Status: Professor

**Tel. No./E-mail:** 08038208999, [pius.ezema@unn.edu.ng](mailto:pius.ezema@unn.edu.ng)

**Academic Qualifications and Institutions Attended (with dates):**

1. Ph.D., English as a Second Language (ESL) UNN, 2004
2. M.A., English as a Second Language (ESL), UNN, 1985
3. B.A. (Hons) English/Education, UNIFE, 1976
4. First School Leaving Certificate – A Pass at Distinction Level 1960

**Courses Taught:**

**i. Undergraduate Courses:**

**ENG 121 -** Basic English Grammar and Composition

**ENG 222 -** Intermediate English Grammar and Composition

**ENG 321 -** Comparative English Grammar

**ENG 322 -** Advanced Prose Composition

**ENG 324 -** Morphology and Syntax of English

**ENG 422 -** Problems of English in West Africa

ii **Postgraduate Courses:**

**ENG 511 -** Teaching of English as a Second Language

**ENG 522 -** Advanced Syntax of English\

**ENG 713 -** English Morphology

**Working Experience:**

1. Principal Education Officer, Federal College of Education, Katsina (1986-189)
2. Assistant Chief Education Officer, Federal College of Education, Katsina (1990-1991)
3. Senior Lecturer, Federal College of Education, Eha-Amufu (1991)
4. Appointment as Lecturer 11, University of Nigeria, Nsukka (1996-2000)
5. Lecturer 1 (2000-2003)
6. Senior Lecturer (2003 to 2011)
7. Professor (2011 to date)

**Administrative Positions Held:**

1. Ag. Head Department of English, F.C.E., Katsina 1981-1983
2. Head, Dept. of Languages, F.G.G.C., Abuja 1986-1992
3. Dean, School of Languages, F.C.E. Eha-Amufu 1994-1996
4. Head, Department of English, U.N.N. 2010-2011

**Membership of Professional Bodies:**

1. Member, Nigeria English Studies Association (NESA)
2. Member, International Association of African Literature and English Language
3. Member, Association of Nigerian Authors (ANA)
4. Member, African Literature Association

**Committee and Other Services to UNN:**

1. Departmental Conference Planning Committee (Member) 1996-2000
2. Departmental Tenders Board (Member) 1996-2000
3. Faculty Examinations Committee (Member) 2000-2002
4. Faculty Seminar/Public Lectures Committee (Ag. Chairman) 2000-2002
5. Faculty Welfare Committee (Member) 2000-2002
6. Departmental Research Grants Committee (Chairman) 2002-2004**)**

**External Examinationship:**

External Examiner, College of Education, Nsukka

**Service to Public Bodies:**

Teacher Trainer for Nigerian Educational Research and Development Council (NERDC) and British Council 1989-1992

**Community Service:**

1. President, Nsukka Development Association, Katsina Branch, 1977-1983
2. Member, Nsukka Development Association, Abuja Branch, 1986-1991
3. President, Federation of Ibagwa-Aka Development Association 1991 to Date

**Publications:**

1. **Books**

Ezema, P.A. (2010). Strategies for writing effective essays. Enugu: Snaap Press Ltd.

Otagburuagu, E. J., Ogenyi, L. C. & Ezema, P. A. (2013). Language teaching and learning: A functional approach for the ESL practitioner. Enugu: Snaap Press Ltd.

1. **Chapters in Books**

Ezema, P. A. (1996). “The place of contrastive analysis in the teaching and learning of a second language”. In Okpara, E. N. (ed.) *.*

Ezema, P. A. (1998). “Coping with the challenges of realistic assessment in English in higher education”. *Crisis and Challenges of Higher Education in Developing Countries, Faculty of Education, UNN.*

Ezema, P. A. (1999). “The impact of educational technology on the teaching and learning of the English language”. In A. M. Wokocha (ed.). *Emerging Issues in Technology Teacher Education in Nigeria.* Onitsha: Cape Publishers International Ltd.

Ezema, P. A. (2000). “English and the search for scientific and information literacy in Nigeria”. In Mogbo, J.O.(ed.) *National Policy on Education for Sustainable Development.*

Ezema, P. A. (2002). “Survey of Parents’ Provisions of instructional materials in English in Nsukka Urban Area”. In Ebele, J. Maduewesi and Agusiobi, B. C. (eds.).

Ezema, P. A. (2004). “Essay writing techniques”. In Onuigbo, S. (ed.) Essays and Literary Concepts in English, 19-29. Nsukka: Afro-Orbis Publishing Co. Ltd..

Ezema, P. A. (2004). “Technical (specialised) essays”. In Onuigbo, S. (ed.). *Essays and Literary Concepts in English,* 31-44. Nsukka: Afro-Orbis Publishing Co. Ltd..

Ezema, P. A. (2010). “Grammar in language teaching and learning”. In Otagburuagu, E. J. (ed.). *English for Academic Purposes.* Onitsha: Africa First Publishers Limited.

Ezema, P. A. (2011). “Language laboratory in language teaching and learning language” in *Language Teaching and Learning: a Functional Approach for the ESL Practitioner*. EFS Publishers Ltd.

1. **Journal Articles**

Ezema, P .A. (1996). “Sources of corrupt influences on the English language of the Young Users”. Nigeria Research in Education, 8.

Ezema, P. A. (1996). “The role of language in the development of leadership qualities in youths”. *Journal of Quality Education (JOQE), 3.*

Ezema, P. A. (1999). “Equalising educational opportunities for the acquisition of English for national development”. *African Journal of Development Studies,1.*

Ezema, P. A. (2000). Towards enhancing students’ awareness of the utilitarian value of the English language” *A Journal of the Association of Teacher Educators of Nigeria.*

Ezema, P. A. (2001). “Improving the Teaching and learning of the English in the rural areas in Nigeria”. *Journal of the World Council of Curriculum and Instruction, Nigeria Chapter, 3,*(2).

Ezema, P. A. (2001). “A case for specialist teachers of English in the primary and junior secondary UBE programme”. *A Journal of the Curriculum Organisation of Nigeria, 8*(1)*.*

Ezema, P. A. (2004). “The state of the teaching and learning of English in Nigerian secondary schools”.  *Language and Culture in Nigeria: A Festschrift for Okon Essien, 2004 Edition.*

Ezema, P. A. (2004). “Effective language education: An imperative for the promotion of scientific and technological development of Nigeria”. *UNIZIK Journal of Arts and Humanities, 4.*

Ezema, P. A. (2007). “Language as a catalyst for sterocietal development”. *Madona International Journal of Research, 1,*(1*)*

Ezema, P. A. (2008). “The cultural dimensions of language teaching and learning”. Nsukka Journal of Humanities, 1.

Ezema, P. A. (2008). “The role of English in the acquisition of literacy in multilingual Nigerian society”. *The Journal of Nigeria English Association, 2005 Edition.*

Ezema, P. A. (2008). “A discourse analysis of the use of English by secondary school products in Nigeria”. *Ikogho: A Multi-Disciplinary Journal,5,*(111)*.*

Ezema, P. A. (2009). “Promoting globalisation for national growth and productivity in Nigeria through the English language”. *Knowledge Review: A Multi-disciplinary Journal, 10,* (2).

Ezema, P. A. (2010). “English and the indigenous Nigerian languages as effective agents in the rebranding Nigeria project”. *Nsukka Journal of Humanities, 2010, Edition.*

Ezema, P. A. (2010). “Enhancing peaceful inter-religious co-existence in Nigeria through the use of language”. *Nsukka Journal of African Languages and Linguistics (NJLL), 3&4.*

[Ezema, P. A. (2010). “Bringing the real world into the classroom: A communicative approach to the teaching of reading and writing skills of the English language”. *Arts and Social Sciences International Research Journal: Society for Research and Academic Excellence, 4.*](https://scholar.google.com/citations?user=mHipRUIAAAAJ&hl=en#d=gs_md_cita-d&p=&u=%2Fcitations%3Fview_op%3Dview_citation%26hl%3Den%26user%3DmHipRUIAAAAJ%26citation_for_view%3DmHipRUIAAAAJ%3Au5HHmVD_uO8C%26tzom%3D-60)

Ezema, P. A. (2012). “The English language, politics and the issue of multi- ethnicity in Nigeria”. *Arts and Social Sciences International Research of Journal: Society for Research and Academic Excellence, 4.*

[Ezema, P. A. (2013). “Language policy in Africa: African Cultural Values and Linguistic Human Rights”. *Impact: International Journal of Research in Humanities, Arts and Literature, 1,* (5).](https://scholar.google.com/citations?user=mHipRUIAAAAJ&hl=en#d=gs_md_cita-d&p=&u=%2Fcitations%3Fview_op%3Dview_citation%26hl%3Den%26user%3DmHipRUIAAAAJ%26citation_for_view%3DmHipRUIAAAAJ%3Ad1gkVwhDpl0C%26tzom%3D-60)

[Ezema, P. A. (2013). “The place of English and indigenous Nigerian languages in early childhood grooming”. *International Journal of English Literature, 3,*(4).](https://scholar.google.com/citations?user=mHipRUIAAAAJ&hl=en#d=gs_md_cita-d&p=&u=%2Fcitations%3Fview_op%3Dview_citation%26hl%3Den%26user%3DmHipRUIAAAAJ%26citation_for_view%3DmHipRUIAAAAJ%3AUeHWp8X0CEIC%26tzom%3D-60)

Ezema, P.A. (2013). “Multilingualism and national policy on education in Nigeria”, *Nsukka Journal of the Humanities.*

Ezema, P.A. (2013). “Semiotic translation and the expression of African thoughts and cultural value in English”, *Journal of African Studies and Development.*

Orabueze, F., Ogbazi, I., Ezema, P.A. (2013). “Echoes of trauma: foregrounding of violence in Ezenwa-Ohaeto’s The Night Masquerade and Fidelis Okoro’s When the Bleeding Heart Breaks. *.* (A Letter of Accepantance).

**CONFERENCES ATTENDED AND TITLES OF PAPERS PRESENTED WITH DATES:**

Ezema, P. A. (1996). “Bringing the Real World in the Classroom: A Communicative Approach to the Teaching of Reading and Writing Skills of the English Language at the J.S.S. Level” At the National Conference of the National Association of Teachers of English in Colleges of Education and Polytechnics Held in Kaduna, 5th to 8th February, 1996.

Ezema, P.A. (1996). “A literary Perspective of the Image of Women in a Traditional African Society and the Mitigating Effect on it by Western Education” At the 8th Annual Conference of the Association for Promoting Quality Education in Nigeria (APQEN). Held at the Federal Polytechnic, Kaduna, 7th to 12th October, 1996.

Ezema, P.A. (1996). “The Four Basic Language Skills Revisited,” At the First Seminar of the School of Languages, Federal College of Education, Eha-Amufu, 9th August, 1996.

Ezema, P,A, (1999). “Language Education and Effective Citizenry for National Development” At the Inaugural Conference of the Association of Teacher Educators of Nigeria, Held from 11th -14th July 1999, Delta State University, Abraka.

Ezema, P.A. (1999). “English and the Search for Scientific and Information Literacy in Nigeria.” At the First National Conference on National Policy on Education for Sustainable Development, Held at ESUT, 8th to 11th September, 1999.

Ezema, P.A. (2000). “A Case for Specialist Teachers of English in the Primary and Junior Secondary UBE Programme.” At an International Conference of the Curriculum Organisation of Nigerial, Held at the Institute of Education, University of Nigeria, Nsukka, in November 2000.

Ezema, P.A. (2002). “Language Development: An Imperative for the Promotion of Scientific and Technological Literacy” At the First Annual Conference of School of Languages,Tai Solarin College of Education, Ijebu Ode, Held between 7th and 10th May, 2002.

Ezema, P.A. (2003). “The State of the Teaching and Learning of English in Nigerian Secondary Schools.” At the Symposium Organised in Honour of Professor E.N.Emenanjo’s Birthday at the Institute of Nigerian Languages, Aba, Between 21st and 22nd April, 2003.

Ezema, P.A. (2003). “Language as a Catalyst for Societal Development.” At the Symposium Organised in Honour of Professor E.N. Emenanjo’s 60th Birthday at the Institute of Nigerian Languages, Aba, Between 21st and 22nd April, 2003.

Ezema, P.A. (2003). “The Cultural Dimensions of Language Teaching and Learning.” At the Zaria Conference on Humanities Held at Ahmadu Bello University, Zaria, between 3rd and 7th December, 2003.

Ezema, P.A. (2004). “The Place of English and the Indigenous Languages in Child Care in Nigeria”. At a National Seminar on Parenting and Child Care in Nigeria, Organised at the University of Nigeria, Nsukka, Between 20th and 22nd April, 2004.

Ezema, P.A. (2005). “The Role of English in the Acquisition of Literacy in Multilingual Nigerian Society,” At the 22nd Annual Conference of the Nigerian English Studies Association (NESA), Held at Obafemi Awolowo University, Ile-Ife, Nigeria, From 7th to 10th September, 2005.

Ezema, P.A. (2005). “A Discourse Analysis of the Use of Transactional English by Secondary School Products in Nigeria” At the 6th Africa and World Literature Conference Organised by the Department of English and Literary Studies, University of Nigeria, Nsukka, between 6th and 9th November, 2005.

Ezema, P.A. (2006). “Language Policy in Africa: African Cultural Values and Linguistic Human Rights.” At the University French Teachers Association of Nigeria Conference Held at the University of Nigeria, Nsukka, Between 5th and 9th November, 2006.

[Ezema, P.A. (2006). “Semiotic Translation and the Expression of African Thoughts and Cultural Values in English.” At the Conference on Pan-African Literature, Ghana. May 17-21, 2006.](https://scholar.google.com/citations?user=mHipRUIAAAAJ&hl=en#d=gs_md_cita-d&p=&u=%2Fcitations%3Fview_op%3Dview_citation%26hl%3Den%26user%3DmHipRUIAAAAJ%26citation_for_view%3DmHipRUIAAAAJ%3A2osOgNQ5qMEC%26tzom%3D-60)

Ezema, P.A. (2009). “Promoting Globalisation for National Growth and Productivity in Nigeria through the English Language.” At the 2009 Annual Conference of National Association for the Advancement of Knowledge (NAFAK), Held at Nnamdi Azikiwe University, Awka, from 9th to 13th March, 2009.

Ezema, P.A. (2010). “The English Language, Politics and the Issue of Multi-ethnicity in Nigeria.” At the Maiden National Conference on Linguistics, Language and Literature, Held at the University of Nigeria, Nsukka, and Organised by the Department of Linguistics, Igbo and other Nigerian Languages, 20th 23rd July, 2010.

**Research Activities Conducted:**

1. Application Level of Project Work in Teaching English in Secondary Schools in Nsukka Education Zone (1997).
2. Availability and the level of Utilization of Instructional Materials in Teaching English in Post-Primary Institutions in Nsukka Urban Area (1999).
3. A Survey of Parents’ Provision of Reading Materials for Their Children in Nsukka Education Zone (2001).
4. Cultural Identity and the Study of English in Secondary Schools in Enugu State (2004)
5. A Discourse Analysis of the Use of Transactional English by Secondary School Products in Nigeria (2005).

**Referees:**

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1. Prof. S. M. Onuigbo,

Department of English and Literary Studies,

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